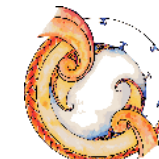




Te Korowai framework



Concepts	Theme from Kaumātua	Key words and concepts from Kaumātua	How it relates to whānau ora	Prostate cancer specific whānau needs	Potential outcomes from intervention
Taniko ki raro (base border)	Tuapapa (foundation/vision)	The vision and foundation of whānau ora	Provides the vision for whānau ora	Basic whānau identity and function disrupted	Non-clinical support for whānau function 'who were you before this happened'; practical support to maintain dignity and sense of self
Whenu (vertical strands)	Whānaungatanga (whānau connections)	Whakapapa genealogies), whānau, hapū, iwi, kaumātua, pākeke (adult), rangatahi (youth), tamariki (children), piripoho treasured)	Represents the relationships held by a person, it looks at the individuals involved as well as the wider hapū and iwi community	Changing roles and responsibilities from 'provider' to 'patient'	Maintaining important relationships; building new relationships to support health and illness needs
Aho (horizontal strands)	Uara Tu (guiding values)	Manaakitanga, tikanga (custom), whakapono (faith), kotahitanga (unity), rangimārie (harmony), aroha ki te tāngata (compassion)	Represents the values and principles that underpin the relationships a whānau has; also represents the 'unwritten' values that hold and bind a whānau together	Guiding values co-opted by clinical care pathways – tikanga is left at the door with wairua, focus is on symptoms, treatments, the body, and compliance with organisational needs	'Being Māori' as the value that underpins engagement with health care teams; being respected and supported in all aspects of care; advocacy
Rārangi huruhuru (feathers)	Huarahi (pathway of the individual)	Support in the community, service provision	Represents the pathway and experiences an individual takes in their journey towards health and wellbeing.	Supports fall away, new supports not in place or not recognised/not wanted/not accessible/not acceptable	Knowledge of resources and services available; support to access them; ease of access; managing illness, symptoms, and treatments
Taniko ki runga (top border)	Oranga raua ko Hauora (health and wellbeing)	Wairua, tinana (self), hinengaro (awareness), whānau, environment, community, rongoa (treatment)	These dimensions are key to the health and wellbeing of the whānau. For the taniko to begin, all preceding whenu and aho need to be connected.	Health and wellbeing are neglected in favour of illness focus Wairua including community and environment are difficult to access Anxiety, depression, fear are features	Wellbeing is supported – exercise, nutrition, leisure; wairua is a priority through connections with iwi/hapu/whānau/environment/tupuna (ancestor); integration and normalisation of emotional responses to diagnosis and treatment
Here (cord)	Mana tāngata (empowerment)	Participation, responsibility, leadership, proactive approach	Represents the need to be responsible to ourselves as individuals, and to our whānau and community in the decisions we make about our health and wellbeing. To tie the korowai is to accept the responsibility of determining your pathway. It recognises that individuals have the right to make their own decisions.	Loss of control of all aspects of life including making own decisions about treatment. Ceding decisions to care team, whānau, or fate.	Self-management, including the return to whānau-identified 'normal' function after treatment. Engagement with ongoing screening, or ongoing treatment (depending on disease) – interpretive health literacy.
Completed Korowai	Rangatiratanga (chieftenship) Whakaruruhau (protection)	Safety, self-determination	When one wears, the korowai there is a sense of whakaruruhau. The wearing of the korowai also represents rangatiratanga. It represents the attainment of whānau ora and the outcome of bringing all the components of the korowai together.	Unexpressed ability to help sons, brothers, cousins, friends and their whānau.	Whānau education, information sharing among whānau and community, increased knowledge about resources – critical health literacy.